



## Typical Endophoric Markers used by Students of ELESP over Chapter Four

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### Abstract

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The paper entitled "Typical Endophoric Markers used by Students of ELESP over Chapter Four" is aimed to find out the typical of endophoric markers which are used in quantitative research papers by ELESP students. In conducting this research, the writer applied descriptive method to describe the result of the research. The writer conducted via online (WhatsApp and Google Form). The participants were 10 who have finished their chapter four. The writer used random sampling in this research to conduct and selected the participants. The research data were obtained from three instruments: documentation, questionnaire and interview. The documents were taken from quantitative research papers. The questionnaire distributed and the interview were done to the students who used highly endophoric markers for completing the data. The writer found there were several typical endophoric markers that were used over chapter four of ELESP students research papers, namely in Table 4.2, according to Table 4.1 below, at Figure 4.3, the polygon graph above, on Table 4.1 and based on the calculation above. The writer also found out that endophoric markers facilitated the students to present the data through table, diagram, polygon graph, histogram and figure by referring them in the explanation. Endophoric markers facilitated to connect between the data and explanation as a whole part. So that, the readers could comprehend them clearly. The students got typical which were used from other research papers and journal articles.

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## INTRODUCTION

There are suggested rules in academic writing. The rules should be considered properly because they are important components. One of the rules is a framework. A framework has an important element in writing. It gives influences to produce good academic writing assignments, for example a research paper. It has some functions to facilitate students in writing academically. It can guide students to interpret, explain and present the information by referring it. A framework should be chosen appropriately because it will make the readers comprehend the information easily. There is an appropriate framework named endophoric markers.

Endophoric markers are part of metadiscourse framework. Endophoric markers are used in textual type. This framework has several markers, such as see Figure 1, in Section 3, as noted above, as mentioned in Table 4.1, from table above, etc. Those markers can connect the data and the explanation by referring the data although they are separated. Endophoric markers facilitate the information to be a whole part. The readers will be easily to get the information.

Chapter four is a chapter used to present and explain the information about the results of the research data gathered. In qualitative, the information of research data are presented through essay paragraph. Meanwhile in quantitative, the information of research data are presented through visual forms, such as table, diagram, chart, polygon graph, histogram or figure. Students have to explain the data into description form over chapter four of quantitative research papers. The data and the explanation are usually separated. Those things should be connected in order to be easy for the readers when they read it.

In conclusion, the writer desires to investigate what typical endophoric markers are used by students of ELESP over chapter four of quantitative research papers. According to characteristic of endophoric markers, endophoric markers relates to quantitative research papers over chapter four. Endophoric markers can facilitate the students to present the information of the data clearly.

## RESEARCH METHODOLOGY

According to the title "Typical Endophoric Markers used by Students of ELESP over Chapter Four" the writer uses the qualitative approach to analyze the typical endophoric markers are used by the students over chapter four. The writer desires to investigate endophoric markers over chapter four to refer the data that are presented through the table, chart, diagram, histogram, polygon graph or figure as a whole part with the explanation. This study uses a descriptive method because its focuses on investigating typical endphoric markers over chapter four of ELESP students quantitative research papers. In this research, there are three instruments that are used to gain the data: documents, questionnaire, and interview. The writer will conduct the study at English Language Education Study Program, Faculty of Teacher Training and Educational Sciences, Pakuan University, ELESP students. There are three steps used by the writer in collecting the data. They are documentation, questionnaire and interview.

### 1. Documentation

The first step is to collect documents. The chapter four of quantitative research papers will be as documentation which have not been revised by the lecturer.

### 2. Questionnaire

Questionnaire is the second step of collecting the data in this research. The type of questionnaire uses a closed-ended question. The questionnaire will be distributed to the students who their research papers are chosen.

### 3. Interview

Interview is the last step to collect the data. Semi-structured interview form is used in this research. Interviews will be conducted with three selected students. The students who will be interviewed based on the highly use endophoric markers over chapter four of their research papers. Then, the writer gives several questions to the students who have been selected and records the conversation for other data needs.

## CONCLUSION AND SUGGESTION

This research was conducted for students of English Language Education Study Program, Faculty of Teacher Training and Educational Sciences Pakuan University who have finished their chapter four of the research papers. The writer found result of the data from three instruments: documentation, questionnaire and interview. The writer found out typical endophoric markers that were used in quantitative research papers over chapter four to refer the research data through visual forms, such as table, polygon graph, histogram and figure after analyzing the documents. Based on the result of questionnaire, the participants agreed that endophoric markers facilitated them to connect between the data and the explanation. According to the result of interview, endophoric markers are appropriate framework to deliver the research data over chapter four of quantitative research papers. So that, it can be concluded that endophoric markers can facilitate the students to present the research data and the explanation as a whole part. It makes the readers comprehend the data as well by taking a look at the explanation because endophoric markers are used to refer them. The data will be comprehended as the same as the writer thoughts.

There are three suggestions that will be explained based on the results of the writer research on students. The first suggestion is addressed for students. This research analyzed that endophoric markers and chapter four of quantitative research paper are united. There were found several typical endophoric markers over chapter four of students research papers. The students only used typical endophoric markers which were not varied. Therefore, the students have to learn more about endophoric markers to refer the data through some visual forms over chapter four. The students have to enhance their knowledge by reading many books of endophoric markers to have many references about the framework. So that, the students can be easy to apply endophoric markers to present the data and deliver the information as the same as the students thoughts.

The second suggestion is given to the institution. Based on the results of this research, endophoric markers are being as one of the subject in academic writing. Also it would be better if the institution can provide many books about endophoric markers. The lecturer have to teach and facilitate some examples about endophoric markers to write chapter four of quantitative research paper. In addition, the lecturer ask the students to practice in presenting the data by using endophoric markers. The last suggestion is delivered for other researcher who wants to conduct the same research.

The result can be used as an additional reference for further research with different discussion. Therefore, conducting research on investigating typical endophoric markers are used by ELESF students over chapter four that is important for academic studies to train students to be better and more variation to use endophoric markers as a framework in delivering the information by referring the data through table, chart, diagram, polygon graph, histogram, and figure.

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