
Optimizing the Role of the Committee through the Parents Association in Supporting and Realizing the Quality of Education at SDN 06 Metro Utara

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Abstract: The purpose of this study was to describe the role of the committee through the parents' association in supporting the quality of education at SDN 06 Metro Utara. This study is a qualitative descriptive study by examining all available data from various sources, namely from interviews with both the principal and committee administrators, observations were made to obtain a comprehensive picture related to the condition of SDN 06 Metro, as well as using field notes, personal documents, documents official, still images to support the main data. Based on the results of the study, it was obtained data that the committee of SDN 06 Metro Utara has carried out its role well through the parents' association in supporting and realizing the quality of education as evidenced by the increase in accreditation from "B" to "A". In addition, the parents' association has also given full support in declaring SDN 06 Metro Utara to be one of the "Child Friendly Elementary Schools" so that there is no violence or bullying in schools, children feel happy, teachers are calm and parents at home don't feel worried about their children. To strengthen the character education of students as mandated by the Mayor of Metro, a mosque has also been built in schools with the cooperation of committee administrators, school principals and parents' associations.

Keywords: *School Committee, Parents Association and Education Quality*

Introduction

The school committee is a forum that can accommodate the views of aspirations, as well as explore the potential of the community in ensuring the creation of democratization, transparency, and accountability in educational units. The formation of a committee in the education unit increases the opportunity for the community to participate in the management of education. One of the efforts that can be done to increase community participation is the formation of a parent association. Based on various research results, it can be concluded that the involvement of the school committee is not optimal, even its participation in quality

improvement in education units is still below 50%, meaning that it still needs to be improved. This is in line with research from Laminsar which states that it is still necessary to increase the role of the committee and the role of community support in improving the quality and quality of education. It is clear that efforts must be made to improve the quality of education through the participation of school committees, parents and the school.

Improving the quality and quality of education is not only the responsibility of the school, but also the responsibility of all components involved in it, therefore collaboration between schools, parents and school committees is needed. Implementation of the 2013 curriculum requires the role of parents who are more helpful and supervise children's learning. For this reason, good cooperation is needed between all parties involved in improving the quality of education, especially mutual openness from the principal and the teacher council in learning management, so that parents can help overcome various difficulties experienced by the school.

The research results of Nur Kholis, et al. (2014) show that community participation is very necessary, one of which is through the parents' association either as a resource for learning, resource persons for skills subjects, input in the preparation of the annual RAPBS, assisting PHBI activities, as well as various activities related to quality improvement.

education units. Therefore, every educational unit, especially in SD/MI in Lampung Province, should form a parent association in an effort to improve the quality of education. This is in line with Ki Hajar Dewantara's view that students do not only study at school but also in their families and communities. The educational framework described by Ki Hajar Dewantara can more or less be described in the following chart:



Figur Tri Education Center (Ki Hajar Dewantar)

The educational philosophical framework above becomes the focus of the study, towards efforts to create support and realize the quality of education. The process of educational interaction is a revolving cycle to shape the character of students, as the nation's next generation. But the reality of presenting education in schools has not been able to provide sufficient provisions, for a child to be ready to socialize and socialize in accordance with the norms and rules that apply in the family and in the community.

Based on the above background, it is necessary to make more concrete efforts from the school committee in increasing its role in the education unit, especially at the North Metro Elementary School. This research activity aims to empower school committees through:

formation of a parent association. Community participation through the formation of parent associations, among others, can be done by becoming a learning resource, providing input on tutoring, assisting PHBI, becoming a resource person for skills subjects as a form of strengthening local cultural development, input in the RAPBS and other forms of participation.

Methods

This research is a qualitative research, namely research conducted to understand the phenomena experienced by research subjects, such as behavior, perceptions, actions, and issues about humans or institutions that are studied holistically and by describing in the form of words and language, in a special natural context and by utilizing natural methods. In this study, like other qualitative research, humans are tools or instruments, the data analysis is carried out inductively, more concerned with the process than the results, this is because the relationship between the parts being studied will be much clearer when observed in the process and so on. The research subjects were all members of the North Metro Elementary School committee

This research, using qualitative descriptive methods and qualitative approaches is "A research and understanding process based on a methodology that investigates a social phenomenon and human problem. In this approach, the researcher makes a complex picture, examines words, reports detailed views of the respondents, and conducts studies in natural situations. This research is a phenomenological qualitative research to examine a phenomenon and the meaning it contains for an individual or institution. This study describes the phenomenon of the school committee at SD Metro Utara as "An organization that aims not for profit and is free from political elements or pressures, formed based on democratic deliberation by education stakeholders at the education unit level as a representation of various responsible elements. towards improving the quality of educational processes and outcomes through the formation of parent associations".

This research was conducted at SD Metro Utara, Lampung Province. The research time is January-July 2020. The sampling technique is purposive, namely the sampling technique with certain considerations or goals. Furthermore, the instrument used in the research is "The researcher himself. So, the researcher is the key instrument, in collecting data, the researcher must find the data himself at the North Metro Elementary School in Lampung Province.

Furthermore, the data collection techniques used in the study were participatory observation, interviews and documenting all research activities.

Data analysis activities in this study began by examining all available data from various sources, namely from interviews, observations that had been written down in field notes, personal documents, official documents, photographic images and so on. After reading, studying, and reviewing the next step is data reduction, data display, conclusion drawing and verification.

Based on the research data, it was found that the committee management of SDN 06 Metro Utara was determined based on the decision of the Principal Number: 800/281/KPTS/SDN6MU/2017 where the committee management had roles, including giving consideration, supporting, controlling and mediator between the government and the community. Furthermore, as a giver of consideration, the committee management has carried out their duties in a real way by assisting in the preparation and supervision of the implementation of school programs. In addition, the committee also contributed ideas and related to the need for worship facilities in schools by building mosques which later could support strengthening character education. As controller, the committee management is given the authority to oversee every development activity carried out in the school. Finally, as a mediator both with the government and the community, it is shown by mediating schools with the education office and the community in preparing child-friendly school declarations and other activities. A very proud achievement from the involvement of school committee administrators in assisting the process of proposing accreditation for SDN 06 Metro Utara so that it gets an "A" accreditation rating by empowering the parents' association. The form of parent association participation that has been realized at SDN 06 Metro Utara, includes parents being resource persons in learning various bamboo weaving skills and teaching the local art of jaran braid as a form of strengthening local culture, providing free tutoring, and various other activities. In the method section, it is explained about the type of method, focusing on the type of research and the approach used, research procedures, subjects, data collection (including the instruments used) and data analysis used. Explain clearly how and implementation of the method used. Result and Discussion (Cambria, 11 pt, bold)

1. The results of research conducted by Laminzar (2014) that "The role of school committees and community participation still must be improved in an effort to improve the quality and quality of education in Islamic boarding schools."
2. Research from Dhuta Sukmayoga, Muhyadi (2013) shows the results that "The role of the school committee is quite effective, however the competence, awareness and motivation of the management are still lacking plus the lack of operational funds making it difficult to improve the quality and quality of education."

3. Research from Nur Kholis, et al (2014) concludes that "The need for internal-external consolidation, synergizing internal-external potential, bringing schools closer to the community, collaborating with various parties, restructuring and revitalizing school committees and class associations, and developing a quality school culture and stakeholder participation".

4. based on the research results of Sitti Roskina Mas (2011) that "Community participation through education committees and councils has a very strategic position in developing community responsibility. The democratic climate in school management is reflected in the role of the community, such as a sense of belonging, formulating joint policies, building mutual awareness about improving quality, paying attention to academic life, building work procedures and school institutional governance.

5. The results of Apriliana Krisnawanti's research (2016) show "Encouraging collaboration between teachers and parents, for example establishing associations, conducting character education socialization, involving parents in character education planning, making agreements on discipline, making agreements to combat the impact of media use on children, create programs for parents, receive criticism and suggestions, use school infrastructure, provide family support centers, and visit parents' homes. The supporting factors for the teacher's efforts are the involvement of parents and the availability of infrastructure in schools, while the inhibiting factors are the lack of parental awareness, communication between parents and teachers, and parents have not been able to take the time."

6. Research results from Misbah (2009) that "Emphasize the importance of optimal committee participation in improving the quality of services and educational outcomes of its roles and functions."

7. The results of research from Ivan Hanafi and Mufti Ma'sum (2015) that "there is a need to increase the role of the committee in controlling and mediating between schools and the world of work and so that schools can prepare quality graduates in accordance with the demands of the ever changing job market. fast."

8. The results of research from Mawan Kriswantono, Muhyadi (2013) show that "School committees in terms of controlling school policies and programs have not carried out their duties properly, because school committees are social organizations and each committee member has busy activities in their respective professions. so that they have not been able to carry out direct control in schools."

Based on the results of the research above, it is very important to carry out further research on the role of school committees, especially in elementary schools so that students get quality educational services. Optimizing the role of the school committee through the formation of a

parent association in supporting and realizing the quality of education at SD Metro Utara in this study is one of the new breakthroughs since the formation of the school committee in 2002. This research is very important to do for the development of higher education because if you look at one of the The requirements to become a member of the school committee are education experts who have attention to improving the quality of education, parents/guardians and community leaders.

1. School Committee

The school committee is an organization in the school environment whose purpose is not to seek profit and is independent of political problems or affairs and is elected by the parents/guardians of students based on the results of deliberation and whose main task is to seek better education management. The school committee is

an independent organization consisting of parents/guardians of students, the school community, and community leaders who care about education. So the committee is not formed to gain material benefits, its formation is carried out through a democratic deliberation process with the aim of improving the quality and outcomes of education.

The establishment of the school committee aims to have an organization within the education unit that is focused, has commitment, and has high loyalty, has a concern for improving the quality and quality of the education unit. The formation of the school committee is rooted in culture, the location of the community's residence, ecology, the value of togetherness, and trust that is built based on existing potential that is focused on improving the quality of educational services.

As an organization that exists within the school environment, the school committee in its formation has the following objectives: “(1) A container (place) to accommodate and channel the wishes of the community, thus giving birth to operational policies and various programs in the education unit; (2) Increasing the responsibility and participation of the community in the implementation of education in the education unit; (3) Creating a transparent, accountable, and democratic atmosphere and conditions in the implementation and service of quality education in the education unit”,

In addition, the school committee has several functions in improving quality and quality of education. School committees carry out their functions jointly, democratically, independently, professionally and responsibly. Members of the school committee consist of various elements as follows: “ (1) parents/guardians of students who are still active in the school concerned at most 50% (fifty percent); (2) community leaders at most 30% (thirty percent), among others: have jobs and life behaviors that can be role models for the local community, and/or members/management of organizations or community groups who care about education, not

including members/management of organizations the profession of educators and administrators of political parties; (3) education experts at most 30% (thirty percent), including: retired educators, and/or people who have experience in the field of education”.

When viewed from the composition of the school committee members, it is clear that the existence of education experts in the school committee management is highly expected related to various problems that arise, one of which is the low competence of the management. Community participation (through parents' associations) in collaboration with school committees, for example, to be able to participate as resource persons for learning and other activities, must have professional competence accompanied by a sense of responsibility for advancing the school or educational unit. The management of the school committee is at least 5 (five) people and a maximum of 15 (fifteen) people. Members of the school committee cannot come from the following elements: “Educators and education personnel from schools that are” concerned; the school administrator concerned; village government; sub-district leadership coordination forum; regional leadership coordination forum; DPRD members; and/or government/local government officials in charge of education”. If some of the elements mentioned above are appointed as members or administrators of the school committee, automatically the management of the school committee is not independent and requires intervention from interested parties. To achieve optimal results in improving the quality and quality of education, membership of the seven elements above must be eliminated.

1. Parents Association

The parent association referred to in this study is a group of parents/guardians of students who were selected based on joint deliberation with the committee, and the school because they have a desire to advance the school. The parents' association in each class has a coordinator who has the competencies needed to help improve the quality of education. With the participation of the parent association, sensitivity and sense of belonging to the community can be increased, for example by providing consultations or through various educational programs. The basis for the cooperation of this class association is that there is a common desire, namely to improve the quality of education. This association was formed as an effort to optimize the role of the school committee in carrying out its duties and functions in seeking quality education services in educational units, especially at SD Metro Utara.

In preparing the program plan, implementing planning and evaluating the school program, the parents' association cooperates with the school committee. A good association must have competence in managing educational programs both related to learning activities and the development of educational facilities in the form of facilities and infrastructure to support learning activities in the classroom as well as to develop students' interests and talents. The parents' association is

an organization that can facilitate the relationship between the school and the community as an effort to increase the role of the committee, so that its duties and functions can be carried out properly. Parents' associations can be formed in each class as a resource for learning, providing tutoring in schools, helping PHBI become resource persons for skills or crafts, preparing RAPBS and others. This is truly extraordinary, the presence of other people in this case parents is very helpful and motivating to improve teaching abilities which have implications for improving student learning outcomes.

The main purpose of forming this association is to serve as a means of consultation between parents, teachers and schools. The forms of consultation include discussing student development in schools and school development programs in improving students' various abilities. Purwanto (2004) revealed that "With the association of parents and teachers, schools can hold meetings in person" regularly to discuss educational issues for which there are still many faults that lie with parents. With the association of parents and teachers, it can help the smooth running of teaching in schools." Thus, the existence of the parents' association is very much needed in an effort to improve the quality and quality of education at SD Metro Utara because it can help solve various problems in schools.

1. Quality or Quality of Education

Quality or quality is "the ability possessed by the school in managing learning, it can be seen from the existence of qualified human resources such as good principal leadership, professional educators and education as well as adequate educational infrastructure and infrastructure. The quality of education can be seen in two ways, namely "referring to the educational process and educational outcomes. A quality education process if all components of education are involved in the education process itself. Factors in the educational process are various inputs, such as teaching materials, methodologies, school advice, administrative support and infrastructure and other resources as well as creating a conducive atmosphere. Meanwhile, the quality of education in the context of educational outcomes refers to the achievements achieved by schools in each certain period of time. Quality education is a must in order to produce graduates that are really needed by the community.

In the context of education, quality is meant in a relative concept, especially related to customer satisfaction. Broadly speaking, education customers are divided into two, namely "internal customers (principals, teachers and school employees) and external customers (students, the job market and the wider community)." The main task of the school committee and other education administrators is to create quality education, namely education that can satisfy both internal customers (principals, teachers, and education staff) as well as external customers (students, the job market and the wider community).

1. School Committee, Parents Association and Education Quality

The main purpose of establishing a school committee is to help improve quality and education, therefore the committee must be more focused, have good commitment and have loyalty in realizing these goals. The school committee is formed on the basis of community habits, population conditions, living environment conditions, shared values, and level of trust in the hope of optimizing the capabilities of the local community. Therefore, school committees that are formed wherever they are are not an individual development of the philosophical wealth of the local community. Furthermore, the committee functions in improving the quality of education services. The school committee in carrying out its main tasks and functions must be cooperative, democratic, independent, professional, and full of responsibility.

One of the efforts that can be pursued by the school committee in improving the quality or quality of education is to form an association of parents/guardians of students. The parents' association was formed as a medium of friendship between parents/guardians with schools related to improving educational facilities and infrastructure as well as improving the quality of learning for students. The establishment of good cooperation between schools, parents and school committees can improve quality or education, so that the results can satisfy both internal and external customers. This is in line with research conducted by Apriliana (2016), that collaboration between teachers and parents can shape the disciplined character of students. Education is a shared responsibility between parents, society and government. On this basis, improving the quality of education in Indonesia is the joint task of parents/guardians, the community and the government. Thus, it is clear that improving the quality of education is the shared responsibility of schools, school committees, parents and the government. If all components can run synergistically, national goals can be realized through improving the quality of education that can produce reliable and highly competitive human resources.

Conclusion

Improving the quality and quality of education in schools is the responsibility of the school, as well as all components involved in it, namely parents, school committees, community and government. Therefore, the relationship between these components must be well integrated (school, parents, school committee, community and government).

The formation of the association of parents of students has made a real contribution in improving the quality of SDN 06 Metro Utara, among others, in increasing the accreditation rating, physical construction of schools and other supporting infrastructure such as mosques which are intended not only as places of worship but also to strengthen student character education. In addition, the manufacture of various infrastructure facilities such as bathrooms,

hand washing stations that meet health standards makes students and teachers comfortable when they are at school. These facilities also support the implementation of child-friendly schools at SDN 06 Metro Utara.

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