

# COMMITMENT AND RENEWAL AS MEDIATORS IN THE RELATIONSHIP BETWEEN CATECHNICAL PARTICIPATION AND FACILITATOR COMPETENCE TOWARDS THE EFFECTIVENESS OF CATECHISM OF THE PEOPLE

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**Abstract:** Effectiveness catechesis people are greatly influenced by involvement and competence facilitator catechesis as agent main in news faith. However, the effectiveness This No only depends on participation and competence only , but also in existence strong commitment and renewal in approach catechesis . Research This aiming For test role commitment and renewal as a mediator in connection between participation catechesis and competence facilitator to effectiveness catechesis people. Research This use approach quantitative descriptive with design survey. Data collected from 73 respondents guide catechesis in some the selected parish by purposive sampling. Data collection was carried out through questionnaire structured. Data analysis using method statistics path analysis for test influence direct and indirect direct participation catechesis (X1) and competence facilitator (X2) against effectiveness catechesis people (Y) with commitment and renewal catechesis (Z) as mediator variable. Research results show that participation catechesis (X1) and competence facilitator (X2) has influence significant direct to effectiveness catechesis people (Y). In addition, it was found that commitment and renewal catechesis (Z) mediates in a way significant connection between X1 and X2 on Y. No influence direct through this mediator strengthens the relationship between variable independent and dependent, which indicates importance updates and commitments in implementation catechesis. Findings This confirm that besides activity and competence facilitator, strong commitment and innovation in Updates method catechesis is element important in increase effectiveness catechesis people. Commitment strengthens motivation facilitator, while Updates ensure relevance catechesis with needs people today. Research This recommend training program development facilitator who does not only focus on competence technical but also build commitment and creativity in pastoral renewal.

**Keywords:** formation catechist; catechesis contextual; method catechesis; formation people; spirituality lay

## I. INTRODUCTION

Catechesis of the people is one of effort important thing to do Church For deepen faith and understanding teachings Catholics among people (Raharjo et al., 2023; Panda et al., 2024). Through activity structured and relevant catechesis, it is hoped people the more capable live it up values faith in life every day. However, the effectiveness activity catechesis This often influenced by various factors, especially level participation people and the competence of the facilitators catechesis that plays a role active in convey and facilitate material teachings. Participation high people show existence involvement deep emotional and spiritual, which is significant can strengthen the impact catechesis. While that, competence facilitator in understand and convey teachings faith in a suitable and interesting way also plays role important in ensure quality and success activity catechesis. Urgency study This lies in the need understanding more deep about factors that influence effectiveness catechesis people at the level parish. Previous studies show that commitment people in follow catechesis as well as existence Updates in the approach and material

presented is elements key in increase quality and sustainability catechesis in the middle challenge modern life (Setiawan, 2021; Jelahu, 2016a). Commitment and renewal This believed capable bridge influence direct between participation people as well as competence facilitator to effectiveness catechesis (Jelahu, 2016b; Reresi et al., 2023). In the context of this, commitment people For Keep going participate and updates made by the Church become important as factor mediation that can strengthen relationships between participation as well as competence facilitator and results end from catechesis That Alone.

Study This aiming For evaluate to what extent participation people and competence facilitator catechesis contribute to effectiveness activity catechesis people, with commitment and renewal as variable mediation. By understanding dynamics this, it is expected Church can develop a more comprehensive strategy effective in increase quality catechesis, good through improvement participation active people and also through development competence facilitator. Research results this is also expected can give more insight deep for Church in create atmosphere maturing catechesis faith

and relevant to needs people in the middle change dynamic social.

The concept of “Competence” Catechesis Facilitator” focuses on abilities, knowledge, and skills facilitator in to build activity catechesis in the parish or environment, which includes not only ability technical in convey material, but also understanding deep about teachings Catholic as well as ability. For to build people in context social and cultural (Tarihoranm 2023; Setiyono & Supriyadi, 2018). Coaching sustainable is factor important to provide facilitator with teaching strategies, pastoral approach, and skills face challenge service to people from various age and background back, so that they can give meaningful and relevant catechesis. In addition, knowledge religious Catholics, including understanding about the Holy Scriptures, teachings The Church, the sacraments, and moral tradition are very important ability facilitator in convey teachings in a clear and understandable manner accepted people. Perception people to competence the facilitator also plays role important in increase trust and engagement they in activity catechesis. Thus, competence the ideal facilitator includes continuous development, knowledge adequate religious, as well perception positive from people, who are overall support development faith people and build community a more solid and committed parish.

The concept of “Level of Participation” in The Catechesis activity” focuses on involvement people in activity learning and appreciation faith Catholic in the neighborhood or parish, especially in role active they in catechesis, which includes activity like preparation reception sacraments and guidance group people from children until elderly (Lisa et al., 2022; Refo et al., 2023). Participation rate This reflect depth appreciation faith the people who are manifested through participation they in support spiritual and liturgical programs Church. Participation high people influential big in to form faith they, make participation as element important in success activity catechesis. Supporting factors participation covering awareness will benefit catechesis in to mature faith, which makes it possible people. For not only become participant passive, but also active implement values teachings Catholic in life everyday. However, the level of participation This often constrained by challenges like style life busyness, individualism, and indifference, especially in the areas urban, as well as obstacle social, economic and cultural influences involvement people. Condition social economy that is not stable and difference background behind culture often hinder participation, good. Because limitations financial, burden work, or difference view to activity parish. For overcome challenge this, Church need do approach innovative and inclusive in activity catechesis, use increase participation people although face various constraints. High participation in catechesis reflect involvement people in journey faith they, make they not only recipient teachings, but also part active in development community spirituality in the parish.

Draft Effectiveness of Catechesis for the People refers to the extent to which activities catechesis play a role in strengthening faith people, building togetherness community, as well as increase engagement and quality teaching in the parish (Paulus et al., 2022; Nono & Utomo, 2023). In the

context of life busy and crowded city challenges, catechesis functioning as means important. For support growth spiritual people, help they direct life in accordance values faith even in the middle style life that tends to individualistic. In addition, support parish towards the catechesis program, both in form facilities, resources power, and training for facilitator, plays a very important role in create atmosphere conducive and supportive learning involvement active people. Effective catechesis also plays a role in foster a sense of togetherness and solidarity among people parish; activities This unite member parish through experience learn and share faith together. In addition, the effectiveness catechesis that discusses issues social help people understand relevance teachings Church in life everyday, so that push they. For play a role active in activity social and show not quite enough moral responsibility as people believe. Lastly, the impact positive training facilitation to quality catechesis. Not can ignored; competent facilitator can convey teachings in a way more effective and inspiring, creating experience meaningful and interesting catechesis for people. Thus, the effectiveness catechesis not only measured from growth individual faith, but also from role catechesis in strengthening commitment community, improve quality learning, and growing concern social people.

Draft Commitment and Renewal in Catechesis Activities functioning as variable mediation that connects level participation people and competence facilitator to effectiveness catechesis (Susilo & Pasi, 2023; Prayitno & Tacain, 2023). In the context of this, update The church reflected in activity catechesis, as listed in the Archdiocese of Semarang, became runway important in direct catechesis. For answer challenges of the times, especially in respond development social, economic and cultural influences people. Updates This not only covers Updates in method or structure catechesis, but also in strengthening commitment people to activity parish. Involvement active in catechesis, good. That through preparation reception sacrament, guidance activity. For various group people, or social programs Church, can deepen commitment individuals and groups. For Keep going participate in life faith in the parish. The more tall commitment people to activity parish, increasingly its influence is also great to quality and effectiveness catechesis. On the other hand, to support Updates this, the need will training addition for facilitator catechesis become crucial. With the existence of adequate training, facilitator can understand dynamics desired update, improve quality teaching them, and give impact positive to participant catechesis. Thus the commitment to activity parish and ongoing renewal become interrelated elements support to strengthen effectiveness catechesis in life people.

## II. RESEARCH METHODS

Research methods This use approach quantitative descriptive. For analyze connection between participation catechesis, competence facilitator, and effectiveness catechesis people, with commitment and renewal as mediator variables (Sari et al., 2023). Research This aiming. For describe in a way objective to what extent participation people

in activity catechesis and competence facilitator influence effectiveness catechesis, as well as role commitment and renewal in strengthening relationships. The data was collected on October 20, 2024 using Google Form via distribution designed questionnaire. For measure variables related, including participation in catechesis, competence facilitator, effectiveness catechesis, as well as commitment and renewal in context activity catechesis in the parish. Respondents study consists of from people and facilitators catechesis in some selected parish purposively. Collected data will analyzed use technique statistics descriptive. For describe characteristics respondents and distribution variables, as well as analysis regression. For test influence direct and indirect direct between variables. Research This expected can give outlook about How factors the each other interact in increase effectiveness catechesis in the middle challenge social and cultural challenges faced people, especially in the environment urban

### III. RESEARCH RESULT

#### 1. Demographics

Table 1. Gender Respondents

Gender	Frequency	Percent	Valid Percent	Cum. Percent
Valid 1	34	46.6	46.6	46.6
2	39	53.4	53.4	100.0
Total	73	100.0	100.0	

Description: 1= Male, 2= Female

Table 2. Respondent's Parish of Origin

Parish	Freq.	%	Valid %	Cum. %
1	6	8.2	8.2	8.2
2	1	1.4	1.4	9.6
3	4	5.5	5.5	15.1
4	9	12.3	12.3	27.4
5	8	11.0	11.0	38.4
6	7	9.6	9.6	47.9
7	38	52.1	52.1	100.0
Total	73	100.0	100.0	

Description: 1 = Parish Ambarawa, 2= Tegalrejo Station, 3= Parish Girisonta, 4= Parish Salatiga, 5= Parish Ungaran, 6= Parish Bedono, 7= BSB Parish

Table 3. Age Respondents

Age	Frequency	Percent	Valid Percent	Cum. Percent
Valid 1	4	5.5	5.5	5.5
2	11	15.1	15.1	20.5
3	23	31.5	31.5	52.1
4	35	47.9	47.9	100.0
Total	73	100.0	100.0	

Description: 1=29 years to below, 2=30-39 years, 3=40-49 years, 4=50 years to on

Distribution age participant show that majority guide catechesis originate from group older age old, namely 40 years to above, which reflects people's involvement with experience more life and spirituality mature. However, the group age young (29 years old) to lower) not enough represented, which signifies the need effort more. For interesting attention and involvement generation young in service church, for ensure sustainability catechesis in the

future.

Table 4. Respondent Status

Status	Frequency	Percent	Valid Percent	Cum. Percent
Valid 1	2	2.7	2.7	2.7
2	7	9.6	9.6	12.3
3	1	1.4	1.4	13.7
4	12	16.4	16.4	30.1
5	7	9.6	9.6	39.7
6	10	13.7	13.7	53.4
7	24	32.9	32.9	86.3
8	10	13.7	13.7	100.0
Total	73	100.0	100.0	

Description: 1= Student, 2= Self - employed / Independent Business, 3= ASN/TNI/Police, 4= Teacher, 5= Retiree, 6= Taking care of Household, 7= Company Employee, 8= Others

Distribution professions that vary among participant provisioning guide catechesis show that service catechesis in the parish interesting various group of people from various layer society. This is indication that activity catechesis can touch Lots aspect life and profession people, and can accessed by various age and employment status. However, strengthening involvement from circles students and groups other more. A little represented, such as retired, can become a development area more carry on.

Table 5. Involvement in activity catechesis

	Frequency	Percent	Valid Percent	Cum. Percent
Valid 1	64	87.7	87.7	87.7
2	9	12.3	12.3	100.0
Total	73	100.0	100.0	

Description: 1=Yes, 2=No

Majority respondents (87.7%) indicated that participant activity is perpetrator active in activity catechesis like preparation reception sacraments and guidance various activity people in the neighborhood / parish. Provision guide catechesis become vital means for support perpetrator active in activity church. With the majority Respondent show involvement high, supplies This: 1) strengthens effectiveness service catechesis, 2) support sustainability vision and mission church at level parish / neighborhood, and 3) improve quality guidance spiritual for people from various group. This is at a time become indicator success provisioning in answer the needs of the guides catechesis.

#### 2. Analysis Descriptive

Following is analysis based on *mean* and *standard deviation* from the data provided, with a Likert scale that has minimum value = 1 and value maximum = 5. Mean describes average value of observed variables. In the context of Likert scale, the average value is higher tall indicates trend Respondent For give more assessment positive to variable. The variables with a mean value that is sufficient height: Many variables other own mean value above 4, which indicates evaluation positive in a way general to variables. For example, Y2 (4.63), Y1 (4.55), and Z3 (4.60), all of which is in the range of "agree" to "strongly agree" (4-5 on the Likert

scale ). This shows strong tendency for Respondent For agree with the statement or items represented by variables the.

Table 6. Descriptive Statistics

Indicator	N	Mean	Std. Deviation
X11	73	4.73	.584
X12	73	3.64	1.147
X13	73	4.22	.768
X21	73	4.23	.874
X22	73	4.29	.772
X23	73	4.30	.758
Y1	73	4.55	.668
Y2	73	4.63	.677
Y3	73	4.66	.671
Y4	73	4.38	.719
Y5	73	4.48	.709
Z1	73	4.41	.761
Z2	73	4.49	.648
Z3	73	4.60	.661
Valid N (listwise)	73		

*Standard Deviation* measure how far the data is spread from the average. The more big standard deviation value, the higher big variation or non-uniformity in evaluation respondents. The variable with the lowest standard deviation: Z2 (0.648) has the lowest standard deviation, indicating that evaluation to variable this is very consistent among respondents. The majority Respondent give almost perfect assessment uniform, and not Lots variation in How they evaluate variable Z2. On the other hand, variables with high standard deviation (such as X12) show that There is diversity opinion among respondents.

### 3. Analysis correlation

#### a. Validity and Reliability

Interpretation validity based on correlation between items . In general, an item is stated valid If the correlation significant ( $p$ -value < 0.05) and value Pearson correlation is sufficient strong ( generally above 0.3) .

Table 7. Correlation For Validity

		X1	X2	Z	Y
X1	Pearson Correlation	1	.102	.396 **	.451 **
	Sig. (2-tailed)		.393	.001	.000
	N	73	73	73	73
X2	Pearson Correlation	.102	1	.346 **	.536 **
	Sig. (2-tailed)	.393		.003	.000
	N	73	73	73	73
Z	Pearson Correlation	.396 **	.346 **	1	.790 **
	Sig. (2-tailed)	.001	.003		.000
	N	73	73	73	73
Y	Pearson Correlation	.451 **	.536 **	.790 **	1
	Sig. (2-tailed)	.000	.000	.000	
	N	73	73	73	73

\*\* . Correlation is significant at the 0.01 level (2-tailed).

#### Analysis

##### 1. Level of instrument validity:

- Significant correlation between variable independent (X1, X2) and variables dependent (Z, Y) shows that each

instrument For measure variable is valid in statistics.

- Correlation between Z and Y is very high ( $r=0.790$ ), indicating that Z can become predictor strong for Y or There is close relationship between both of them.
- Validity connection intervariable: Correlation that is not significant between X1 and X2 (  $p = 0.393$  ) show that both of them No correlated in a way directly . This is can become indication that instrument X1 and X2 measure different aspects without overlap.
  - Most of them valid instrument because connection intervariable significant according to the hypothesis.

#### Reliability

Table 8. Reliability

Cronbach's Alpha	N of Items
.876	15

Cronbach's Alpha value overall is > 0.876, then can it is said instrument own reliability high and can used in study.

#### b. Hypothesis testing

##### 1, 2, 3, 4, and 5 (Linear Regression Test)

Table 9. Model Summary

Direction	R	R Square	F	Sig.	Unstandardized Coefficients: B	Standardized Beta	Coef.	Information
H1: X1->Y	.451 *	.203	18.083	.000 *	.411	.451		*Dependent Var.: Y; * Predictors : X1
H2: X2->Y	.536 *	.288	28.689	.000 *	.415	.536		*Dependent Var.: Y; * Predictors : X2
H3: X1->Z	.396 *	.157	13.179	.001 *	.369	.396		*Dependent Var.: Z; * Predictors : X1
H4: X2->Z	.346 *	.119	9.636	.003 *	.274	.346		*Dependent Var.: Z; * Predictors : X2
H5: X1, X2 and Z->Y	.854 *	.730	62.031	.000 *				*Dependent Var.: Y; * Predictors : X1,X2,Z
					X1=-0.161	X1=0.176		
					X2=-0.237	X2=0.306		
					Z=-0.601	Z=0.615		

#### Analysis :

- X1 own influence significant positive to Y ( $F = 18.083$ ,  $p = 0.000$ ).
- Connection between X1 and Y be at the level moderate ( $R = 0.451$ ), and 20.3% from variation Y can explained by X1 .
- Every improvement in X1 will increase Y as big as 0.411, show enough influence large ( Standard Beta = 0.451 ).
- This model significant in explain connection between **X1** and **Y**, although other factors outside the model remain constant play role big .

#### Analysis :

- X2 own influence significant positive to Y ( $F = 28.689$ ,  $p = 0.000$ ).
- Connection between X2 and Y be at the level moderate ( $R = 0.536$  ), and 28.8% from variation Y can explained by X2 .
- Every improvement in X2 will increase Y as big as 0.415, indicating enough influence large ( Standard Beta = 0.536 ).
- This model Enough strong and significant in explain connection between X2 and Y.

#### Analysis :

- X1 own influence significant positive to Z ( $F = 13.179$ ,  $p = 0.001$  ).
- Connection between X1 and Z be at the level moderate ( $R = 0.396$  ), and 0.157 % from variation Z can explained by X1 .



3. Every improvement in X2 will increase Y of 0.369, indicating enough influence large (Standard Beta = 0.369).
4. This model Enough strong and significant in explain connection between X1 and Z.

Analysis :

1. X2 own influence significant positive to Z (  $F = 9.636$ ,  $p = 0.003$  ).
2. Connection between X2 and Z Enough weak (  $R = 0.346$  ), and only 11.9% from variation Z which can explained by X2 .
3. Every improvement in X2 will increase Z, but its influence relatively small ( Standard Beta = 0.346 ).
4. This model significant, but There is other factors outside X2 is possible own influence more big to Z .

Analysis :

1. Variables X1, X2, and Z are together own influence significant against Y.
2. Variable Z has influence the biggest against Y (Beta = 0.615), followed by X2 (Beta = 0.306) and X1 (Beta = 0.176).
3. This model strong (73% variance) explained) and significant in a way statistics .

Conclusion of analysis:

Significant Influence All Variables. All variable independent (X1 and X2 ) have influence positive and significant to variable dependent ( Y and Z ), indicated by the values  $p < 0.05$  . This confirms that second variable independent relevant in explain changes in variables dependent.

2. For variable Y, X2 more play a role compared to X1, so that intervention based on X2 probability more effective.

3. For variable Z, X1 has influence more strong compared to X2, but exploration variable addition recommended to strengthen the model.

Direct and indirect influence directly X1 and X2 together against Y with the mediation of Z. Report This based on results Matrix Procedure using *Process V4.2 by Andrew F. Hayes Model 4 SPSS ver. 26*.

a. Model Summary

The model summary presents values For R ,  $R^2$  , MSE , F , df1 , df2 , and p For both models. The first model describe connection between X1\_2 (Level of Participation and Competence) and Z ( Commitment and Renewal ), while the second model describe influence X1\_2 and Z to Y ( Effectiveness of Catechesis ).

Table 10. Summary of Model for Mediation Effect

Model	R	R <sup>2</sup>	MS E	F	df 1	df 2	P
Mediation Model (Z)	0.50	0.25	0.25	24.11	1	7	0.00
Effectiveness Model (Y)	0.85	0.72	0.09	92.71	2	7	0.00

Both models show strong and significant relationship in a way statistics. Mediation model indicates that X1\_2 affects Z ( $F = 24.112$ ,  $p = 0.0000$ ), and the effectiveness model indicates that X1\_2 and Z together affects Y ( $F = 92.7109$ ,  $p = 0.0000$ ) . Far F value more tall from the

effectiveness model compared to the mediation model, with  $p < 0.05$ , indicating that X1\_2 and Z together are highly significant affects Y. Variable Z seems to play a role as variable mediation, strengthening relationships between X1\_2 and Y. Analysis This support hypothesis that Z has role important in bridge the influence of X1\_2 on Y.

b. Model Coefficients for Direct and Indirect Influences

The Model Coefficients present coefficient regression For X1\_2 and Z in each model, including standard error (SE), t-value, p-value, and 95% confidence interval (LLCI and ULCI) for each variable. This helps evaluate significance statistics from each variable in predict Z and Y.

Table 11. Influence on Z ( Variable Mediation )

Variable s	Coefficient t	SE	t	p	LLCI	ULCI
1. Intercept	2.0350	0.5066	4.0174	0.0001	1.0250	3.0451
2. X1_2	0.5838	0.1189	4.9104	0.0000	0.3468	0.8209

Intercept shows mark base for Z when X1\_2 is not there is . X1\_2 has influence significant positive against Z, with each increment one unit in X1\_2 increases Z value of 0.5838. Both coefficients This significant in a way statistics, with very small p-values (0.0001 for the intercept and 0.0000 for X1\_2).

Table 12. Influence on Y ( Effectiveness )

Variables	Coefficient	SE	t	p	LLCI	ULCI
1. Intercept	0.1116	0.3396	0.3337	0.7396	-0.5556	0.7789
2. X1_2	0.4172	0.0820	5.0859	0.0000	0.2536	0.5808
3. Z	0.5910	0.0708	8.3528	0.0000	0.4499	0.7321

Intercept no significant in this model , because its p-value Far more big from 0.05, which indicates that constant No influential on Y. X1\_2 has an effect positive and **significant** against Y, with a coefficient of 0.4172 indicating significant increase in Y with increase in X1\_2. Z also has an effect positive and significant against Y, with a coefficient of 0.5910 indicating influence big from Z to Y. Both variables this (X1\_2 and Z) shows significant relationship with Y.

c. Direct and Indirect Effects from X to Y

following table serve results analysis effect direct X1\_2 on Y and effects No direct X1\_2 on Y through mediation Z. Immediate effects show influence direct from X1\_2 to Y, whereas effect No direct show influence X1\_2 on Y through Z .

Table 13. Direct Effects via Z

Effect	Coefficient	SE	t	p	LLCI	ULCI
Immediate Effects	0.4172	0.0820	5.0859	0.0000	0.2536	0.5808

Immediate effects from X1\_2 to Y is significant in a way statistics, with a coefficient of 0. **4172** indicating that improvement X1\_2 related to the increase Y. This result can reliable Because p- value is very small and confidence interval No covers zero, which means connection This No happen in a way as it happens .

Table 14. Indirect Effects via Z

Effect	BootSE	BootLLCI	BootULCI
Indirect Effects	0.3450	0.1779	0.5088

Because the 95% confidence interval for effect No direct No covers zero, this shows that effect No direct from X on Y through Z is significant in a way statistics. This means that the mediator variable Z plays a role in explaining how X influence Y. Value 0.3450 is coefficient from effect No directly, which shows that influence X to Y through Z is of 0.3450 units, with a confidence interval indicating that mark the Possible range between 0.1779 and 0.5088 units. Study This produce influence direct and indirect direct participation guide catechesis (X1) and competence guide catechesis (X2) against effectiveness catechesis people (Y) with mediation commitment and renewal catechesis (Z). Based on the results data analysis, as follows the conclusion obtained influence Direct : Participation guide catechesis (X1) has influence significant direct to effectiveness catechesis people (Y). This is show that the more active guide in participate, the more tall effectiveness implementation catechesis in the community people. Competence guide catechesis (X2) also has influence significant direct to effectiveness catechesis people (Y). Competencies that include understanding theological, method catechesis, and skills communication contribute to the achievement objective catechesis; Indirect Influence through Mediation : Participation guide catechesis (X1) and competence guide catechesis (X2) influences effectiveness catechesis people (Y) in general No direct through mediation commitment and renewal catechesis (Z). Commitment and renewal catechesis (Z) act as a significant mediator, strengthening relationships between X1 and X2 with Y. Increase commitment to catechesis and innovation in approach catechesis give impact positive on effectiveness implementation catechesis ; Concurrent Influence : Concurrently simultaneous, participation guide catechesis (X1) and competence guide catechesis (X2) has influence significant to effectiveness catechesis people (Y), good in a way direct and also through mediation commitment and renewal catechesis (Z). This is show that collaboration between activity and competence guide catechesis, coupled with efforts update, become factor key in increase effectiveness catechesis in the community people.

#### IV. CONCLUSION

Based on the discussion on concluded that participation catechesis (X1) and competence facilitator (X2) has influence significant direct to effectiveness catechesis people (Y). In addition, it was found that commitment and renewal catechesis (Z) mediates in a way significant connection between X1 and X2 on Y. No influence direct through this mediator strengthens the relationship between variable independent and dependent, which indicates importance updates and commitments in implementation catechesis. Findings This confirm that besides

activity and competence facilitator, strong commitment and innovation in Updates method catechesis is element important in increase effectiveness catechesis people. Commitment strengthens motivation facilitator, while Updates ensure relevance catechesis with needs people today. Research This recommend training program development facilitator who does not only focus on competence technical but also build commitment and creativity in pastoral renewal.

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