

IMPLEMENTATION OF THE CLEAN SATURDAY PROGRAM IN THE DEVELOPMENT OF CHARACTER CARE FOR THE ENVIRONMENT OF STUDENTS AT SANTA LUCIA SEI ROTAN PRIVATE ELEMENTARY SCHOOL

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Abstract. The formation of a caring character for the environment can be started from the school environment by maintaining the cleanliness of the school. By getting used to students taking care of the school environment, students will care about the environment around them. The purpose of this study was to analyze 1) the process of implementing the Clean Saturday program; and 2) the implications of the Clean Saturday program on the caring character of buildings for the environment. This research uses a qualitative approach with a case study method. The research subjects were 20 students of class VI. The research location was at the Santa Lucia Sei Rotan Private Elementary School. Data collection techniques in this study were participant observation, study documentation, and questionnaires. In this study it was found that 1) the process of implementing Clean Saturday, namely routine collaborative activities, was carried out on Saturday at 12:00 WIB cleaning the school environment with an estimated time of 15-30 minutes and accompanied by the teacher; 2) the implications of the Clean Saturday Program in the formation of students' character seen from the questionnaire filled out by respondents, namely students answered Strongly Agree (19,5 %), Agree (48 %), Disagree (23,5%), Strongly Disagree (9%). The results showed the percentage of 72.5% of students answered correctly and 27.5% of students answered incorrectly. This data shows that there is an implication of the Clean Saturday program carried out by the Santa Lucia Sei Rotan Private Elementary School for the development of environmental care characters. Therefore, the Clean Saturday program can be used as an alternative for the formation of students' environmental care characters.

Keywords: character; clean saturday; care for the environment

I. INTRODUCTION

The environment and humans are a unified whole because they really need one another. Therefore, humans will not be able to survive without the support of the environment, as well as the environment will not be able to survive if it is not cared for and maintained by humans. Given the importance of the environment for life, educational institutions should have a contribution in fostering students caring attitudes towards their environment [1]. But nowadays there are often problems regarding environmental damage, it can be seen from human behavior that lacks awareness to protect the environment. Not infrequently also found that humans often underestimate the small things that will have a big impact [2]. For example, when on the road or in public places, people still litter. Dirty environmental conditions due to garbage piling up will become a source of disease, cause unpleasant odors, are unsightly and the environment will not be comfortable and have an impact on causing natural disasters such as floods. The problem regarding the lack of environmental awareness also occurs at the Santa Lucia Sei Rotan Private Elementary School. On September 5, 2022, researchers conducted observations at schools and conducted interviews with sixth grade teachers. Then get the data, that is, there are still some students who don't care about their environment. There are still students who litter, for example, students throw trash used for sharpeners in windows, and food

wrappers are also found in front of the class, under desks and in school gardens. Even though the school has provided a trash can. From these problems, the solution that can be given is to foster character care for the environment, so that it is able to minimize environmental damage that has occurred (Tresnani [3]). Meanwhile, according to Aryanti & Fuadah [4] through character building caring for the environment, what is desired is that students are able to have an attitude of concern for the surrounding environment. Elementary school educational institutions should also have special activities or programs to keep the environment clean school. By going through a planned program to implement students to habituate the character of caring for the environment as an effort to maintain school cleanliness [5]. One form of the program implemented by the Santa Lucia Sei Rotan Private Elementary School to realize the character of caring for the environment is by implementing the Clean Saturday program. Clean Saturday is an activity carried out in mutual cooperation on Saturday. Students are directly involved in maintaining the environment in their schools. The purpose of holding the Clean Saturday program is to maintain the cleanliness of the school in order to stay awake and avoid disease, so that learning and teaching activities become comfortable (Mulyani, et al. [6]).

Based on the problems and solutions that have been described, the researcher is very motivated to conduct a study

with the title "Implementation of the Clean Saturday Program in Fostering the Character of Caring for the Environment of Students at Santa Lucia Sei Rotan Private Elementary School". The objectives to be achieved by the research are to find out, identify, and describe the process of implementing the Clean Saturday program at the Santa Lucia Sei Rotan Private Elementary School.

II. RESEARCH METHODS

This research uses a qualitative approach Creswell (in Hamzah [7]) with a case study method. The research subjects were 20 students of class VI. The research location was at the Santa Lucia Sei Rotan Private Elementary School. Data collection techniques in this study were participant observation, study documentation, and questionnaires. The research method is using the case study method. Creswell [7] explains that the case study method is determined based on the boundaries of the problem, for example an individual, several individuals, a group, and a program or activity. Meanwhile, according to Moleong [8] case study research bases in depth on a particular single object and investigates it as a case. In this study, to get an in-depth understanding of the case studied regarding the Clean Saturday program at the Santa Lucia Sei Rotan Private Elementary School. This research uses a qualitative approach. Bogdan and Taylor (in Ahmadi [9]) reveal that qualitative research is a research stage in order to obtain detailed data in the form of writing or words from the observed behavior (the subject itself). Research Time and Place. The research was conducted at the Santa Lucia Sei Rotan Private Elementary School, located on Jl. Medan-Batang Kuis No. 123 Kel. Sei Rotan Kec. Percut Sei Tuan Kab. Deli Serdang Prov. Sumatera Utara, 20371. The time of the study was conducted on September 1, 2022 to September 23, 2022. The subjects in the study were teachers and students from class VI Santa Lucia Sei Rotan Private Elementary School. This study takes data from high-class students, to maximize data collection, especially questionnaires. Collecting research data through participatory observation, study documentation and questionnaires.

According to Kaelan [10] observation can be understood as careful observation or review using the type of participatory observation, where the observer or researcher while making observations, the researcher also participates in observation activities. The researcher observed the sixth grade students who participated in the clean Saturday program at the Santa Lucia Sei Rotan Private Elementary School. Documentation Ibrahim [10] reveals that the study of documentation in research has two meanings, namely First, document evidence about something in the form of photos or video recordings when conducting research.

The questionnaire/questionnaire according to Sugiyono [11] is in the form of a written statement to the respondent with a closed questionnaire type. Where, a closed questionnaire has provided the answer. In this case, the researchers used a questionnaire to answer the second problem formulation, namely the implications of the Clean

Saturday program on the character building of students' environmental care.

Miles and Huberman (Sugiyono [11]) reveal that to carry out qualitative data analysis techniques, it should be continuous until complete, so that the resulting data is boring. Activities in data analysis techniques include data reduction, data presentation, verification and conclusion. The explanation is as follows. In data reduction, all data that has been generated in the field must be recorded carefully and in detail so that no data is missed. Perform data reduction, namely: summarize, and select crucial data. From the data that has been reduced, it will convey data so that it is obvious and makes it easier for researchers to collect further data (Sugiyono [11]). In presenting the data, it is used to make it easier for researchers to understand and plan the next steps. Data presentation can be done after the data is found at the time of data reduction, then the data is presented through narration or description so as to obtain detailed data. The presentation of data is able to provide an overview when drawing conclusions (Sugiyono [11]). The last step is the verification or conclusion stage in the form of research findings. The findings obtained are in the form of a description of the data that was previously still dim, but became more obvious. Thus, the conclusion is drawn from the researcher's interpretation of the findings obtained from the results of data presentation (Sugiyono [11]).

III. RESULTS AND DISCUSSION

Humans should maintain cleanliness in order to stay healthy and free from dirt and disease. The alternative is to keep the school environment clean, namely to familiarize students with cleaning the classroom regularly, separating waste based on its type, then reuse the waste and even become valuable items (Aryanti & Fuadah [4]). One of the programs to maintain school cleanliness is Clean Saturday. Clean Saturday is an activity carried out in mutual cooperation on Saturday. Students are directly involved in maintaining the environment in their schools. The purpose of holding the Clean Saturday program is to maintain the cleanliness of the school so that it is maintained and protected from disease learning and teaching activities also become comfortable (Mulyani, et al. [6]). Santa Lucia Sei Rotan Private Elementary School has several programs or habituation in coaching that leads to the character of students, namely the habit of greetings, smiles, greetings when meeting teachers and the principal's sister, scouting activities and Clean Saturday.

1. Implementation of the Clean Saturday Program at Santa Lucia Sei Rotan Private Elementary School

Clean Saturday Program at Santa Lucia Sei Rotan Private Elementary School was in 2018. Clean Saturday is a mutual cooperation activity carried out by schools on Saturdays. Those involved in Clean Saturday are school residents, including teachers and students, to work together to clean up the school environment. However, after the COVID-19 pandemic caused all face-to-face activities to be limited, in

2020-2021 students were not actively studying at school. So the Clean Saturday program was stopped. So that it will be re-implemented in this new Academic Year, the 2022/2023 Academic Year. The Clean Saturday Program was implemented to realize the vision and mission of the six Santa Lucia Sei Rotan Private Elementary Schools, namely to create a healthy and dynamic school environment. Then it is realized to the school's goal of implementing environmental-based programs, creating clean, beautiful and comfortable schools.

2. Supporting factors for the implementation of the Clean Saturday program

First, from the vision, mission, and goals of the school. The mission of Santa Lucia Sei Rotan Private Elementary School is to create a healthy and dynamic school environment. While the goal of the Santa Lucia Sei Rotan Private Elementary School is to create a clean, beautiful and comfortable environment. From the aim of the school, it is able to support the Clean Saturday program to continue to be implemented in the future. Second, the cleaning tools are quite adequate. Third, enthusiastic students. Students feel enthusiastic during Clean Saturday. Because, the implementation of Clean Saturday is done outside the classroom so you don't feel bored. Factors inhibiting the implementation of the Clean Saturday program. First, students who like to play. Based on observations and narratives from classroom teachers, it is undeniable, the characteristics of elementary school children who still like to play. Moreover, the activities outside the classroom students feel free to run around. Second, lazy students. There are some students who find it difficult to clean Saturday because they are lazy to clean. The reason is that there is no self-awareness of students and students are not used to doing cleaning. Third, there is a COVID-19 pandemic. Saturday program Cleanliness has stopped because there is a pandemic and in 2021 it is still focused on the learning process.

To find out the implications/impact of the Clean Saturday program on the character building of students' environmental care, the researchers then collected data through questionnaires/questionnaires. Modification of the Likert scale is intended to eliminate the weaknesses contained by the five-level scale, the modification of the Likert scale eliminates the middle answer category based on three reasons, namely: (1) the category has a double meaning, usually means that it cannot decide or provide an answer, can be interpreted as neutral, agree or not, do not agree or even hesitate. (2) the availability of answers in the middle creates a tendency to answer in the middle. (3) the purpose of the SS-TS-STC category is mainly to see the tendency of respondents' opinions to agree or disagree. So, in this study using four alternative answers, namely: strongly agree (SS), agree (S), disagree (TS), and strongly disagree (STS). Likert scale is used to measure attitudes, opinions, and perceptions of a person or group of people about social phenomena (Sugiyono [11]). Respondents can choose one of four alternative answers that are tailored to the subject's circumstances. Indicators that should be achieved in order to foster environmental care character education for high class According to Daryanto and Darmiatun [12], include: 1) cleaning the school environment;

2) beautify classrooms and schools with plants; 3) cleaning the toilet; 4) participate in activities to keep the environment clean; 5) participate in maintaining the garden in the school yard; 6) cleaning the trash (Daryanto & Darmiatun [12]. Filling out a questionnaire to students from class VI as many as 20 students who became the subject of the study. Filling out the questionnaire is done directly by students which is located at the Santa Lucia Sei Rotan Private Elementary School Jl. Quiz Field-Stem, Ex. Sei Rotan Kec. Percut Sei Tuan Kab. Deli Serdang Prov. North Sumatra, on 19 September 2022. Based on the results of the questionnaire, it is known that there is a big implication of the habituation of the Clean Saturday program on the development of the environmental care character of students at the Santa Lucia Sei Rotan Private Elementary School as evidenced by the average overall result of the statement which shows that 75.5% of the caring character has been embedded. environment for students through the Clean Saturday program. Whereas 27.5% of them have not embedded the character of caring for the environment towards students through the Clean Saturday program.

IV. CONCLUSION

Based on the results of research on the implementation of the Clean Saturday program in fostering the environmental care character of the Santa Lucia Sei Rotan Private Elementary School students, it can be concluded that: First, the process of implementing the Clean Saturday program is carried out routinely on Saturdays and is carried out after school at 12.00 WIB with an estimated time of 15-24 hours. 30 minutes. The process of implementing Clean Saturday is carried out through the division of small groups to students so that it is conducive and students do not gather at one point to work together in cleaning the school environment. The task of the teacher is not only to accompany, but also to take part in carrying out Clean Saturday as a good example to his students. Second, the implications of the Clean Saturday program for the Development of Character Care for the Environment of Students at the Santa Lucia Sei Rotan Private Elementary School is evidenced by the results of filling out a questionnaire by 20 respondents from class VI at the Santa Lucia Sei Rotan Private Elementary School, which consists of 10 statements, namely 7 positive statements and 3 statements. negative. Then it produces a percentage of 72.5% of students who answered correctly and 27.5% of students answered incorrectly. This data shows that there is an implication of the Clean Saturday program carried out by the Santa Lucia Sei Rotan Private Elementary School for the development of environmental care characters. From the results of the research, as material for suggestions or implicative recommendations based on the findings or theoretically. The thing that The implicative recommendations are as follows. 1. For teachers, for the implementation of Clean Saturday, they should always accompany, direct and give good examples to their students so that they are enthusiastic about doing clean Friday, so that the implementation of Clean Friday will run smoothly and conducive. 2. For students, they should always

follow the Clean Saturday with enthusiasm and reduce the feeling of laziness so that it is intertwined good cooperation with other students to keep the school environment clean. 3. For parents, for character building caring for the environment, it is better not only to get used to it in the school environment, but also to get used to maintaining cleanliness, especially in the home environment and around students.

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