

MANAGEMENT OF THE TAHFIDZ AL QUR'AN PROGRAM IN AN EFFORT TO IMPROVE THE QUALITY OF ISLAMIC EDUCATION AT ANAK SHOLEH PRIMARY SCHOOL, HINAI DISTRICT

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Abstract. The purpose of this study is to examine how the tahfiz program is run at SDIT Anak Sholeh in Hinai District, Langkat Regency, with the goal of raising the standard of Islamic education. Data is gathered by observation, interviews, and documentation studies using a qualitative, descriptive methodology. Teachers who teach the Tahfiz of the Qur'an, as well as the head of the madrasa and the deputy head for curriculum, served as research subjects. According to the research findings, improving the quality of madrasas necessitates paying attention to the extracurricular activities of students, the performance of madrasa heads, and the availability of suitable facilities and infrastructure. governance over finances for instruction, scheduling, and buildings and infrastructure are additional essential tools for the madrasa head's effective governance. Madrasah quality assurance initiatives include supporting teacher career progression, raising graduation rates, and assessing education reports. In summary, this study highlights the importance of madrasa heads focusing on critical elements such extracurricular activities, teacher competency, facilities and infrastructure, and performance in order to improve the caliber of madrasas. Additionally essential to raising the caliber of Islamic education at SDIT Anak Sholeh are efficient control and quality assurance.

Keywords: control; guarantee; madrasa management

I. INTRODUCTION

Education is essential to the advancement of human civilization and the possibility of social and individual improvement [1]. To provide high-quality education, education administration is crucial, particularly in establishments like schools and madrasas. In helping pupils move toward a better future, teachers play a crucial role as well [2]. The primary goal is raising the standard of education, and quality management oversees the allocation of resources to enable maximum participation from all [3]-[5]. An innovation in Islamic education is the tahfiz Al-Qur'an program, which is implemented in schools as part of the curriculum to help pupils better memorize the Al-Qur'an and develop Islamic personalities [6]-[8]. In an attempt to raise the standard of Islamic education, the purpose of this study is to comprehend how SDIT Anak Sholeh Hinai, Langkat Regency, manages the tahfiz Al-Qur'an program. Research on the program's efficacy in accomplishing the objectives of Islamic education in the school focuses on its planning, organization, implementation, and evaluation.

II. RESEARCH METHODS

This study focused on the management of the Tahfiz program and was carried out at SDIT Anak Sholeh, Hinai, Langkat Regency, North Sumatra Province. February 2023 to

February 2024 is the research period's duration, though it may be extended if needed. A research plan that covers everything from proposal preparation to thesis findings lectures has been created. The Tahfiz program's administrative and operational components, such as facilities, teacher competency, leadership management, and extracurricular activities, are among the research objects. The Tahfiz teachers, class teachers, and the school's deputy principal for curriculum were among the research subjects [9]. Observation, interviews, and document analysis are the methods used in this qualitative study to gather data. Following collection, data reduction, data presentation, and conclusion-making are used to analyze the data. The criteria of dependability, certainty, trustworthiness, and transferability are used to verify the authenticity of the data. This kind of inspection involves talking with data sources, audit trails, triangulation, and extended participation [10][11].

III. RESULTS AND DISCUSSION

Based on research conducted with related parties, several results were obtained as follows:

Implementation of the Al-Qur'an tahfiz program at Sholeh Children's Elementary School, Hinai District.

The Significance of Enhancing School Quality: At SDIT Anak Sholeh, Hinai District, Langkat Regency, enhancing school quality is the primary goal in improving Islamic education. The Al-Qur'an tahfiz program is regarded

as one tactic to accomplish this objective. Teachers and School Principals: Teachers and School Principals play a crucial part in putting the Tahfiz program into action. They are in charge of organizing, carrying out, and assessing the program. Tahfiz Program's Method of Implementation: The Tahfiz curriculum is carried out from the start of instruction to the finish in an organized and long-lasting way. Outside of the classroom, students are urged to commit the Qur'an to memory. Use of Diverse Learning Methods: Teachers employ a range of learning strategies that are customized to meet the requirements and skill levels of their pupils. One way to make learning less boring and more engaging is to employ learning resources like laptops and infocus. Periodic Monitoring and Evaluation: The principal of the school keeps a close eye on how the tahfiz program is being implemented and how well the children are remembering the Al-Qur'an. The program is evaluated on a regular basis to make sure everything is going according to plan.

Offering Support and awards: As a token of gratitude, students who successfully memorize the Al-Qur'an accurately and swiftly are awarded awards. In addition, teachers receive incentives and support to keep developing their teaching and educational skills. Consequently, the tahfiz Al-Qur'an program's implementation at SDIT Anak Sholeh, Hinai District, Langkat Regency, is a successful tactic for raising the caliber of Islamic education. The actions performed in response to the issue are: The execution of the Qur'an tahfidz program at SDIT Anak Sholeh, Hinai District, Langkat Regency, follows the lesson plan, adapts the material to the skills of the students, and adheres to the program criteria [12]. A variety of instructional strategies are employed, each tailored to the unique needs of the students. Each meeting's tahfidz teacher prepares a distinct set of Qur'anic materials based on the students' skill levels and pays close attention to the application of suitable teaching strategies. During the implementation stage, the teacher of tahfidz divides memorized pages into manageable chunks and employs a variety of learning techniques, including the talaqqi method, the wardah method, and other techniques [13]. Every technique is modified based on the skills of the learner. In addition, the Qur'an tahfidz program's learning activities consist of an introduction, three main activities, and a conclusion. In the initial phase, the instructor inspires the class and presents the course materials. Following that, the instructor implements the lessons in the core activities in accordance with the previously created learning implementation plan. Teachers also allow time for students to commit their memorization to memory. In order to complete the closing stage, teachers encourage students to continue being excited about memorization and remind them to practice at home.

As a result, the Qur'an tahfidz program at SDIT Anak Sholeh has taken into account a number of factors, such as the creation of instructional materials, the application of suitable teaching strategies, and the execution of structured learning activities. This is in line with the tahfidz Qur'an program's attempts to raise the standard of Islamic education in classrooms.

Leader strategy in improving the quality of Islamic education at SDIT Anak Sholeh, Hinai District.

Developing teacher competency and bolstering the tahfiz al-Qur'an program are the focal points of the well-organized leader's plan to raise the standard of Islamic education at SDIT Anak Sholeh, Hinai District, Langkat Regency. This approach is demonstrated by the following key points, which are based on interviews with teachers, staff, and principals of schools: Over the past four years, the Tahfiz al-Qur'an Program has increased both new student admissions and student accomplishment. Principals of schools, instructors, staff members, school committees, parents, and students all work together on this initiative. Strict Teacher Selection: A bachelor's degree is the minimum requirement, and memorizing of at least 30 verses of the Koran is required. This is how the teacher selection procedure is strictly enforced. This guarantees the standard of instruction given at SDIT Anak Sholeh. Awards for Success: Bonuses for educators and learners who can commit the Qur'an to memory faster and with greater repetitions serve as further incentive to raise performance levels. Support for Professional Growth: School principals take an active role in helping teachers advance their careers by providing them with training, participating in professional growth groups (PPGs), or sending them to graduate school. Periodic Monitoring and Evaluation: Done on a regular basis to make sure that programs are carried out and that infrastructure is used effectively. This can be done through regular meetings or direct observation by the school principal. Instructor Participation in Planning: Teachers actively participate in planning sessions, offering suggestions and ideas for raising educational standards and advancing school advancement. Facilities & Infrastructure Satisfaction: The school keeps working to enhance its infrastructure, constructing more classroom buildings among other things, even if it is still insufficient. Example and Motivation: As a leader and inspiration to all staff members, the principle keeps the level of passion and dedication to raising educational standards high.

Using this approach, SDIT Anak Sholeh is able to uphold the standard of Islamic education while consistently working to enhance it with the help of all school personnel. The actions performed in response to the issue are: In order to accomplish corporate objectives, strategy is a complete plan that connects excellence with environmental issues. In the context of quality improvement, strategy refers to a process for figuring out an activity's vision, mission, and objectives. A technique was employed by the principal of SDIT Anak Sholeh in Hinai District, Langkat Regency, to involve the teachers' council and school committee. Additionally, pamphlets were sent to parents and the community to raise awareness of the Qur'an tahfidz program. According to the researcher's analysis, the leader's plan to raise the standard of Islamic education at SDIT Anak Sholeh consists of the following actions: Considering that effective planning enables guiding operations, providing guidance, estimating, choosing the best alternative, setting priorities, and providing measuring tools for evaluation, carefully and seriously formulate the program's objectives for the Qur'an tahfidz. the

content of the Tahfidz Qur'an program will be decided upon in meetings involving the principal, the school committee, and the teachers. This will involve establishing minimum completeness standards, creating a lesson plan, putting together a learning implementation strategy, establishing memorization goals for every class, and creating a program deposit card or book Tahfidz.

Select educators (tahfidz instructors) strictly according to standards including having at least an S1 degree, experience, memorizing the Qur'an, being well-behaved, and being competent in their area. This plan aims to accomplish the objectives and guarantee the seamless execution of the Qur'an tahfidz program while maintaining the standard of Islamic education at SDIT Anak Sholeh.

Evaluation of the Al-Qur'an tahfiz program at Sholeh Children's Elementary School, Hinai District.

The administrator of the school, instructors, and parents of the children were among the stakeholders involved in the assessment of the Qur'an tahfidz program at Sholeh Children's IT Elementary School in Hinai District, Langkat Regency. An overview of the conclusions and actions made to raise the standard of Islamic instruction at the school is provided below: The principal's and teachers' roles are crucial in the program's operation because of the teachers' preparedness and inventiveness. Assessments were conducted regarding the administrative facets of educators and their limited proficiency with technology. To assess the progress of pupil memorizing and the Tahfidz curriculum, regular meetings are conducted. Instructors who find it difficult for their students to memorize the Qur'an also offer enrichment. Recommendations for Enhancing Teachers' Quality: strict screening of potential teachers, skill-building training, and curriculum adaptation to reflect regional content. To preserve the quality of education, comfortable facilities and infrastructure should be developed, and school administration and organization should be improved.

Principal Evaluation: Monitoring and assessing school activities on a planned basis. improving the level of collaboration between tahfiz instructors and classrooms to address students' memory issues. organizing a tasmii' Qur'an event to let parents observe how well their kids are remembering the text. classroom Teacher Evaluation: Each week, teachers practice memorization of the muroja'ah and convene to assess the quality of the lessons taught. Improving parental care for their children's memorization of the Qur'an is a crucial aspect. To ensure that pupils are not bored, teachers are encouraged to keep coming up with new and creative ways to execute lessons. Additional Assessment Actions: Education reports are evaluated in order to determine how well national education standards have been met. The Tasmii' Qur'an program was held to honor the academic achievements of the students. Advice for Enhancement: modifying the Qur'anic memorization technique for pupils who struggle in order to improve the Tahfidz program.

To guarantee the success of the Tahfidz program, do evaluations on a regular basis. This review serves as the foundation for ongoing efforts to raise the standard of Islamic education at SD IT Anak Sholeh, with an emphasis on

enhancing teacher competency, fostering parent-school collaboration, and customizing curricula to meet the needs of individual students. The actions performed in response to the issue are: Process and outcome evaluations were used to assess the tahfidz program at SDIT Anak Sholeh, Hinai District, Langkat Regency. Regular meetings are used for process review in order to make sure that programs are implemented smoothly and to spot problems that need to be fixed. Oral and written tests, such as daily assessments, PTS, PAS, and PAT, are used to evaluate the results.

The following are contributing factors to the success of the tahfidz program at Sholeh Children's Elementary School in Hinai District, Langkat Regency: a) The principal of the school, the tahfidz instructor, the class teacher, and the parents and guardians of the pupils all support the program.

- a) Assigning a team of examiners and a tahfidz instructor or homeroom teacher to oversee the Al-Qur'an memorization exercises on Juz 30.
- b) Students participate in memorizing Al-Qur'an juz 30 exercises with great vigor and activity.
- c) Provide areas for pupils to memorize information or make deposits.
- d) Having a tahfidz teacher, namely Hafidzah (memorized 30 juz), who satisfies the prerequisites.

Meanwhile, the following are the things that are impeding the tahfidz program at SDIT Anak Sholeh in Hinai District, Langkat Regency: a) Some students struggle to read the Koran fluently.

- a) A lot of students still struggle to commit Juz 30 of the Al-Qur'an to memory.
- b) Students' lack of sense of accountability.
- c) Not having enough time to read and commit Juz 30 to memory.
- d) A lack of parental interest for their children's memorization of the Quran.

IV. CONCLUSIONS

The following are the findings of the study conducted at Sholeh Children's IT Elementary School in Hinai District, Langkat Regency, on the administration of the tahfiz al-Qur'an program to raise the standard of Islamic education: The Tahfidz Qur'an Program's implementation: executed using the excellent Tahfiz Juz 30, 29, and 28 software. Encourage pupils to learn science and help them combine it with memorization of the Qur'an. employing techniques modified for the skill levels of the students. Completed at the beginning of each class, with the belief that morning is the best time for memory work. With the help of all school parties, who stand in for one another in the event that the tahfiz teacher is unable to come, it can be completed. Program Strategy for Tahfidz Qur'an: The school committee, principal, tahfidz teachers, and deposit card holders set the goals, resources, timetables, lesson plans, teacher selection, memorizing goals, and educators. Send video reports on their kids' memorization to parents to include them in the support process. Reward students who are able to memorize one juz in order to inspire other students. The Tahfidz Qur'an

Program's assessment: This is accomplished through conducting process assessments, holding regular meetings, and evaluating test findings both orally and in writing. conducting enrichment activities for struggling pupils and rote muroja'ah at the conclusion of each class. arranging Qur'anic tasmi sessions with parents and instructors present to monitor kids' memorizing development. The paper will not be reformatted, so please strictly keep the instructions given above, otherwise it will be returned for improvement. Please upload your paper in DOC file through the Conference website under Paper Submission menu.

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