

IN ELEMENTARY SCHOOLS, MENTORING IS AN ATTEMPT TO CREATE A CULTURE OF QUALITY IN RESPONSE TO THE ENVIRONMENTAL CRISIS FACING CIVILIZATION

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Abstract: Elementary schools are in a unique position to raise the next generation of environmentally conscious citizens in the face of an impending environmental crisis. The purpose of this paper is to investigate how mentoring programs might help these schools develop a culture of quality, which is characterized by ecological awareness and action. In an endeavor to create a quality culture in primary schools while responding to a humanitarian catastrophe, this study seeks to explain the function of mentorship. A comprehensive and efficient approach to education is required in light of the civilizational crisis, which encompasses moral degradation, social unrest, vulnerability, and environmental concerns. One method for addressing this issue and fostering a culture of excellence in primary schools is mentoring. Through mentoring, educators can foster a supportive learning atmosphere in which pupils are encouraged to resolve conflicts, cultivate empathy, and foster cooperation. Mentoring also increases parents' involvement in their kids' education, fostering cooperation between schools and families to raise educational standards. Mentoring can also assist in resolving issues that develop in the midst of a civilized crisis, such as an environmental crisis, by supplying the knowledge and abilities needed to handle it. Life on Earth depends on the process of photosynthesis. Through this process, light energy is transformed into chemical energy, which plants use to create oxygen and food. The oxygen that plants produce is essential for all other living things, including humans.

Keywords: environment, mentorship, pedagogy.

INTRODUCTION

In elementary schools, mentoring is a useful tactic for creating a positive culture, particularly in light of impending civilizational challenges. Education is essential for forming society and preparing the next generation, particularly during challenging and transformative times like today. In its most basic definition, mentoring is the act of offering assistance, direction, and support to someone or an organization to help them achieve their objectives. Teachers, support workers, parents, and even the community can offer assistance in a learning environment (Handrianto et al. 2022).

Aid becomes more necessary when a civilization is in danger. Civilizational crises can refer to a wide range of issues, including moral decay, social unrest, ignorance, and environmental issues. Under such conditions, elementary schools can establish a quality-oriented culture through the employment of mentoring as a tactic (Galtung 1996). First, mentorship can help primary schools create a welcoming environment for learning. By giving kids the right advice, educators and other school staff members can assist kids in recognizing and appreciating variety, cultivating empathy, and fostering cooperation and unity (Driel and Darmody 2017). As a result, the educational environment will become more welcoming and encouraging, raising the standard of instruction.

Maintaining the environment is necessary for photosynthesis. This is due to the possibility that environmental harm will impede photosynthesis. Here are some strategies for environmental preservation that can support the maintenance of photosynthesis (Baslam et al. 2020). Adding trees to the landscape can aid in the global plant population growth. In ecosystems, plants are the main providers of food for other living organisms (Fernando 2012). Furthermore, plants release oxygen and absorb carbon dioxide, both of which are necessary for photosynthesis. Numerous plants and animals find their natural home in forests. The preservation of forests can aid in the protection of animals and plants necessary for photosynthesis (Lynn G Clark 2004); (Law et al. 2021).

Polusi may have a detrimental effect on photosynthetic processes. For example, algae can reduce the amount of available carbon for photosynthesis. Additionally, polusi air can reduce the essential air tumbuhan for photosynthetic processes. Utilizing sustainable energy can aid in lowering greenhouse gas emissions, a contributing factor to climate change (Linden et al., 2001). Because climate change can lead to an increase in global temperature and more extreme weather patterns, it may have a detrimental effect on photosynthesis (Dusenge, Duarte, and Way 2019)

Second, parents who receive mentoring may become more interested in their kids' schooling. By means of mentoring, parents can impart knowledge on their children regarding the importance of education, strategies for assisting their growth,

and collaboration with the school to establish an engaging learning environment. Active parent involvement in elementary schools can help to improve fundamental support and cultivate a culture of educational value (Đurišić and Bunijevac 2017) (Darling-Hammond et al. 2020).

Guidance can also assist in resolving issues that might arise during a crisis of civilization. When it comes to environmental disasters, for instance, assistants can help develop the skills required to solve ecological issues, promote real action for coaching, and increase public knowledge of the importance of environmental protection. According to this strategy, mentorship can aid in the development of the skills and knowledge required to deal with global issues.

To establish a culture of excellence in elementary schools, mentoring must be a major part of the curriculum. Effective mentoring may foster a culture of support for learning and development, encourage active engagement from all parties involved, and enable students to realize their full potential. Assisting those in need is essential to raising a generation that is conscious, compassionate, and capable of overcoming challenges in the future.

METHOD

A review of the literature serves as the research methodology. Reading, noting, and presenting information from a variety of literary sources, such as books, journals, and other pertinent sources, constitutes the activities that make up a literature study (Surani, 2019). In order to obtain the overview, references, and data that researchers require in order to examine and explain the pertinent findings of earlier studies, both theoretically and practically. Based on this, an attempt was made to gather information by looking through and analyzing a number of books and journals using the Google Scholar website and the keyword mentoring in an attempt to create a culture of quality in the face of the civilizational crisis. Subsequently, it is examined in greater detail to gather more precise data.

RESULTS AND DISCUSSION

Mentoring programs in elementary schools hold immense potential to cultivate a generation of environmentally responsible citizens equipped with knowledge, skills, and a sense of agency. Embracing these programs, addressing potential challenges, and continuously refining them can create a ripple effect of positive change, shaping a more sustainable future for our planet. Remember, mentoring is not a one-way street. While mentors guide and inspire, students can also serve as valuable sources of knowledge, fresh perspectives, and unwavering enthusiasm. By fostering a true partnership of learning and action, we can empower our children to become the green guardians our future so desperately needs.

The goal of environmental conservation is to protect the environment, including both the natural and man-made environments. Protecting the environment is crucial to avoiding environmental harm that could endanger human life. One way to raise students' awareness of the value of environmental conservation is through mentoring programs. Teachers, school principals, and other educators can engage in mentoring activities.

Students may be invited to observe their surroundings by the accompanying teacher. Students can see the state of the vegetation, the water quality, and the quality of the air. Following their observations, students can have a discussion to determine the state of the surrounding area and the potential consequences of neglecting it. Teachers in attendance may ask pupils to make artwork with environmental themes. The artwork may take the shape of handicrafts, paintings, or sculptures. The artwork may be displayed in public spaces or at the school.

Students can learn the value of preserving the environment and natural resources by participating in these mentoring programs. Additionally, teachers should inspire their students to use critical and creative thinking to solve environmental issues. Preserving the environment is a crucial step in addressing the global crisis of civilization. Environmental harm is one of the many things that can lead to a civilizational crisis. The younger generation can become change agents to create a sustainable environment by raising students' awareness of the value of environmental conservation.

Selecting a travel companion with the appropriate experience and skills is crucial. Prerequisites for facilitators include a thorough understanding of instructional strategies, methods for developing a culture of quality, and strong interpersonal and collaborative abilities. Effective mentoring from qualified mentors will be available to principals and teachers (Hilyatul et al. 2021).

Increasing commitment: It's critical to raise awareness of the importance of supporting the development of a quality culture in elementary schools. Putting on a talk, seminar, or workshop about the advantages of mentoring and how mentoring can assist communities in overcoming the crisis is a great place to start. To increase awareness and commitment, all parties involved in the mentoring program—teachers, principals, parents, and school residents—must be involved (Rais et al., 2022).

Establish a comprehensive mentoring program: Comprehensive mentoring programs should address a variety of issues linked to the development of a high-quality culture in elementary schools. This could include curriculum adaptation support, teacher collaboration in the learning process, pedagogical training, or even leadership coaching for principals. Programs for guidance must be adjusted to the objectives and requirements of the school.

Assessment of progress: Monitoring and assessing the advancements made possible by the mentorship program is crucial. Clear performance indicators can be used to evaluate the development of principals, teachers, and an excellence-focused culture in schools. Frequent training makes it possible to pinpoint problem areas and effective mentoring programs.

For mentoring programs in schools to be successful, strong partnerships must be formed with facilitators, parents, and the local community. Efforts to establish a culture of quality will be strengthened by community support for school development, parent involvement in their children's education, and collaboration with other facilitators to share best practices and experiences.

Developing Social and Emotional Skills: Mentoring can assist kids in gaining the social and emotional competencies required to deal with today's challenges. Children can learn how to manage their emotions, speak clearly, build trusting

relationships, and find constructive solutions to problems through mentoring. With help, students' emotional and social skills improve (Na and Hipertensiva 2023). Through mentoring, students can develop abilities like collaboration, empathy, leadership, and conflict resolution. In order to find long-lasting solutions in the face of global crises, students need to be able to work together, comprehend the viewpoints of others, and settle disputes (Donnie Adams; King Lok Tan 2022).

Developing Attitudes of Environmental Responsibility: Studies show that students who receive mentorship are better able to understand the significance of environmental conservation. Students are invited to learn how their actions impact the environment and are able to develop their talents and a responsible attitude toward coaching through mentoring. Help cultivates compassionate attitudes and broadens awareness of the problems facing civilization. Tutoring can help students develop a comprehensive understanding of the moral, social, and environmental issues that are central to the problems facing civilization. They are urged to apply practical steps, solve problems, and exercise critical thinking in order to overcome these challenges.

Establishing an Inclusive Culture: In elementary schools, mentoring plays a vital role in fostering an inclusive culture. By offering sound direction, educators and other school staff can encourage empathy in kids, help them recognize and value diversity, and promote cooperation and unity. This will produce a welcoming and collaborative learning atmosphere.

Learning Quality: Studies have indicated that effective mentoring can improve primary school students' learning outcomes. It has been demonstrated that when teachers and other school staff help students comprehend subject matter, overcome learning obstacles, and develop academic skills, academic achievement rises. Teaching standards in elementary schools can be raised with guidance. The results indicate that providing teachers with support, direction, and advice through mentoring can aid in the development of their teaching skills. This study examines the ways in which mentoring advances the professional development of elementary school teachers. According to the study's findings, mentorship can help teachers develop their professional, social, pedagogical, and personal skills, all of which

contribute to the development of a high-quality school culture (Arnesson and Albinsson 2017). to determine whether mentoring programs can enhance teacher performance in elementary schools. Mentoring plays a major role in raising the bar for teacher performance, helping teachers become more competent, understand concepts, and apply the newest teaching methods. Through mentoring, principals can enhance their managerial, interpersonal, and problem-solving abilities, all of which are crucial for creating a high-quality learning environment in the classroom (Sa'imah, Fitria, and Kristiawan 2023). The quality of education in elementary schools can be raised through mentoring. Mentoring provides educators with direction, support, and guidance, which helps them develop innovative teaching methods and cultivates a positive learning atmosphere.

Parents need to be involved: Research indicates that supportive mentoring programs can motivate parents to take a more active role in their kids' education (Kong and Yasmin 2022). Actively involving parents in mentoring can help to create a culture where education is valued and given priority. This will support the school in creating strong ties between the home and the school. Mentoring promotes parental involvement in their children's education. By including parents in the educational process, schools can promote enduring relationships between families and educational institutions. Parents who are actively involved in their children's upbringing can cultivate a culture of kindness within their home and offer extra assistance for their development.

A long way off is a sustainable mentoring program. The challenge is in maintaining the program's commitment and support beyond the first phase with schools and other pertinent stakeholders. It will be challenging to enjoy the long-term benefits of mentoring without strong continuity. The results of the study and the discussion that followed point to the importance of mentoring in the creation of a high-quality school culture in the face of the global crisis. Among the significant conclusions that can be drawn is that aid can contribute to raising the caliber of instruction in elementary schools. By providing teachers and other school staff with support, direction, and guidance, mentoring helps to develop innovative teaching

methods and cultivates a learning-friendly environment. Mentoring strengthens the bond between educators and learners.

CONCLUSION

By taking part in a tutoring program, teachers can learn how to give each student their undivided attention, adjust to their learning preferences, and motivate them to achieve better results. A strong rapport between teachers and students can lead to a supportive learning environment. Mentoring promotes parental involvement in their children's education. By including parents in the educational process, schools can promote enduring relationships between families and educational institutions. Mentoring strengthens the bond between educators and learners. By taking part in a tutoring program, teachers can learn how to give each student their undivided attention, adjust to their learning preferences, and motivate them to achieve better results. A strong rapport between teachers and students can lead to a supportive learning environment. Mentoring promotes parental involvement in their children's education. By including parents in the educational process, schools can promote enduring relationships between families and educational institutions. Parents who are actively involved in their children's upbringing can cultivate a culture of kindness within their home and offer extra assistance for their development.

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