STUDENTS' DIFFICULTIES TO WRITE PARAPHRASING TEXT AND SUMMARIZING TEXT

By:

Wildan Abdul Azis¹, Yanti Suryanti², Entis Sutisna³

ABSTRACT

This research entitled "students' difficulties to write paraphrasing text and summarizing text". Paraphrasing and summarizing are important for the students because the texts ask the students to rewrite the text by using their own words. In addition, paraphrasing and summarizing have similarities in the step of writing, but the texts are different. In conducting the research, descriptive method is used to conduct the research. The research is conducted to the fifth semester of English Education Study Program students who have been taking resume writing subject. For gaining the data, the writer uses documentation, questionnaire, and interview. After gaining the data, the result shows that the students face difficulties to write paraphrasing text and summarizing text, their difficulties come from various factors such as lack of vocabulary and lack of knowledge. In addition, the students face difficulties in paraphrasing and summarizing the text because they do not understand the basic knowledget of paraphrasing and summarizing, although paraphrasing and summarizing have techniques, but the students do not know how to write paraphrasing and summarizing well.

Keywords: students' difficulty, paraphrasing, summarizing

ABSTRAK

Dalam penelitian ini, penulis bermaksud untuk meneliti tentang students difficulties to write paraphrasing text and summarizing text. Teks parafrasa dan teks ringkasan penting bagi siswa karena siswa diharuskan untuk menulis ulang dengan menggunakan kata-kata mereka sendiri. Selain itu, teks parafrasa dan teks ringkasan memiliki kesamaan dalam langkahlangkah penulisannya walaupun kedua teks tersebut berbeda. Dalam proses penelitian, metode deskriptif digunakan selama proses penelitian. Penelitian ini dilaksanakan pada semester lima mahasiswa Program Studi Pendidikan Bahasa Inggris yang telah mengambil mata kuliah Resume Writing. Untuk memperoleh data penelitian, penulis menggunakan dokumentasi, kuesioner, dan wawancara. Setelah mendapatkan data tersebut, hasilnya menunjukkan bahwa mahasiswa menghadapi kesulitan untuk menulis teks parafrasa dan teks ringkasan, kesulitan mereka disebabkan dari berbagai faktor seperti kurangnya kosakata dan kurangnya pengetahuan. Selain itu, mahasiswa juga menghadapi kesulitan dalam memparafrasakan dan meringkas teks karena mereka tidak memahami pengetahuan dasar tentang teks parafrasa dan teks ringkasan, meskipun teks parafrasa dan teks ringkasan memiliki tekniknya masing-masing, tetapi mahasiswa tidak tahu bagaimana menulis teks parafrasa dan teks ringkasan dengan baik.

Kata kunci: kesulitan siswa, parafrase, peringkasan

Background of the study

Language skills come from two aspects; there are receptive and productive skills. Reading and listening are included in receptive skills, whereas speaking and writing are productive skills. Writing is one of the skills that students should master to convey something in written way.

In academic learning activity, the students face difficulties in writing especially in summarizing and paraphrasing text. After pre-observing the students, it is found that they are still confused to summarize and paraphrase the text by using their own language. In addition, they still do not know how to paraphrase and summarize well.

According to Park C. (2003:40), he said that there are two factors why the students face a difficulty in paraphrasing and summarizing, they are lack of understanding and less of practice. In addition, Bahrens and J. Rosen (2010:21) stated that, difficulties in writing come from two factors, first is reading skill and the second is less of practice.

In conclusion, some students are confused to paraphrase and summarize the text. That is why learning summarizing and paraphrasing are important to make the students understand how to summarize and how to paraphrase well.

Research Methodology

Qualitative approach is chosen and descriptive method is used to identify and describe students' difficulties to write paraphrasing text and summarizing text. The instruments of the research are as follows.

a. Documentation

Collecting the students' works of paraphrasing and summarizing is the first step to do. it aims to know the information about the students' knowledge

b. Questionnaire

Questionnaire is distributed to know deeper about the students' difficulties to

write paraphrasing text and summarizing text and to know the reason why.

c. Interview

Interview is used know more the students difficulties to write paraphrasing text and summarizing text.

Research Finding and Discussion

1. The result of documentation

Collecting the students' works of paraphrasing and summarizing are done to describe the data. Five students from each and analyzed the students' works based on the some elements such as using synonym, changing word form. Using passive construction and changing direct into indirect for paraphrasing. In summarizing, it is analyzed of condensing from long explanation into short explanation without changing the meaning.

There are 20 students respondents. students' The works showed various mistakes in writing paraphrasing and summarizing. paraphrasing, some students some sentences that should be changed by using several steps, but the result showed they did not change it. In summarizing, some students wrote the text with the same length with the original text, however, based on Bowker (2007:12), he said that in writing summarizing, the students have to take some main point and put it into short explanation

2. The result of questionnaire

After distributing the questionnaire to the students, the writer can conclude that there are six indicators why the students face difficulties to write paraphrasing text and summarizing text.

First indicator in paraphrasing is the students' difficulty in developing idea in paraphrasing. The reason is they lack of understanding of paraphrasing

Second indicator in paraphrasing is changing from the author' word in paraphrasing, the students know exactly that changing only several word is not enough, it should be changing with a new form without changing the meaning.

Third indicator in paraphrasing is defining the text well. There are two reasons why the students face difficulties in defining the text well. First is paraphrase requires several techniques and it should be changed different with the original text.

Fourth indicator in summarizing is reading passage and identifying the author's purpose. It makes the students difficult because they need to read a whole text first.

The fifth indicator in summarizing is taking the main point if the author's word, it makes the students because they need to understand every paragraph and summarize it well.

The sixth indicator in summarizing is condensing from long explanation into short explanation. This is the hardest step that the students need to do, because they need to summarize the text that they have understood.

3. The result of interview

After finishing an interview to the students, it is found that most of the students face difficulties to write paraphrasing text and summarizing.

There are several factors why the students face difficulties to write paraphrasing text and summarizing text, in paraphrasing, they face difficulties in lack of understanding of paraphrasing and less of practice. In summarizing, they face difficulties in lack of understanding and less of practice.

It means that, the appropriate reason why the students face difficulties are they lack of understanding of paraphrasing and summarizing, in addition, they are less of practice to write it, it makes the students confused to write paraphrasing text and summarizing text

Analysis

From the result of students' works, the writer found that the students' difficulties to write paraphrasing text and summarizing text. At least there are six factors why the students face a difficulty to write paraphrasing text and summarizing text.

After collecting the students' works of paraphrasing and summarizing are done to describe the data. It is found that some students still face difficulties to write paraphrasing text and summarizing text in several elements such as using synonym, changing word form. using passive construction and changing direct into indirect for paraphrasing. In summarizing, it is analyzed of condensing from long explanation into short explanation without changing the meaning.

After distributing the questionnaire to the students, the writer can conclude that there are six indicators why the students face difficulties to write paraphrasing text and summarizing text.

First indicator in paraphrasing is the students' difficulty in developing idea in paraphrasing. The reason is they lack of understanding of paraphrasing

Second indicator in paraphrasing is changing from the author' word in paraphrasing, the students know exactly that changing only several word is not enough, it should be changing with a new form without changing the meaning.

Third indicator in paraphrasing is defining the text well. There are two reasons why the students face difficulties in defining the text well. First is paraphrase requires several techniques and it should be changed different with the original text.

Fourth indicator in summarizing is reading passage and identifying the author's purpose. It makes the students difficult because they need to read a whole text first.

The fifth indicator in summarizing is taking the main point if the author's word, it makes the students because they need to understand every paragraph and summarize it well.

The sixth indicator in summarizing is condensing from long explanation into short explanation. This is the hardest step that the students need to do, because they need to summarize the text that they have understood.

After having interviewing with the students, there are several reasons why the students face difficulties to write paraphrasing text and summarizing text.

CONCLUSION

After conducting the research about students' difficulties to write paraphrasing text and summarizing text, it can be concluded that many students still face difficulties to write paraphrasing text and summarizing text. There are some factors that make the students face difficulties to write paraphrasing text and summarizing text.

In paraphrasing, the students face difficulties in several factors, such as developing students' ideas, changing the form of authors' words and defining the text well. These reasons are factors why the students face difficulties to write paraphrasing text.

In summarizing, the students face difficulties some factors, such as reading the passage of the author' purpose, taking the main point of the author' words and condensing from long text into short text. Those are the reasons why the students face difficulties to write summarizing text.

From the conclusion above, it can be concluded that most of the students face difficulties to write paraphrasing text and summarizing text. Paraphrasing and summarizing require a skill that students have to master, but the result of the research shows that most of the students do not master it.

REFERENCES

Al-Gharabally, May. 2015. The Writing Difficulties Faced by L2 Learners and

- How to Minimize Them. International Journal of English Language and Linguistics Research Vol. 3, No. 5, pp42-49. August 2015.
- Bhagat, R. and Hovy, E. 2013. What is a paraphrase?. Assosiation for Computational Linguistics. Vol. 39. Number 3
- Bowker, N. 2007. Academic Writing: A Guide to Tertiary Level Writing. New Zealand. Students Learning Development Services.
- Brown, H. D. and Priyanvada, A. 2010.

 Language Assessment: Principles and
 Classroom Practises. New York:
 Pearson Education.
- J. Rosen, Leonard & Bahrens, Laurence. 2010. A Sequence of Academic Writing 4th Edition. New York: Longman Pearson.
- Leonhard, Barbara Haris. 2002. *Discoveries* in Academic Writing. Boston: Thomson.
- Park, C. 2008 In other people's words:

 Plagiarism by university

 students 'literature and lessons. Texas.

 R. Ouledge.

AUTOBIOGRAPHY

Wildan Abdul Azis was born in Bogor, January 31rd 1995. He lives in Kp. Warnasari Timur RT 01/12, Desa Cibeber 1, Kecamatan Leuwiliang, Kabupaten Bogor. He is the son of Ahmad Fathoni and Siti Maisaroh. He started his study in SDN Leuwimekar (2001–2007).Then continued his study in MTS Al-Ghiffari (2007 - 2010). Then, he continued his study in MA Al-Ghffari (2010-2013). After that, he continued his first degree (S1) in Pakuan University and took Faculty of Teachers Training and Educational Sciences, English Education Study Program. He graduated in 2019 as a Bachelor of Education